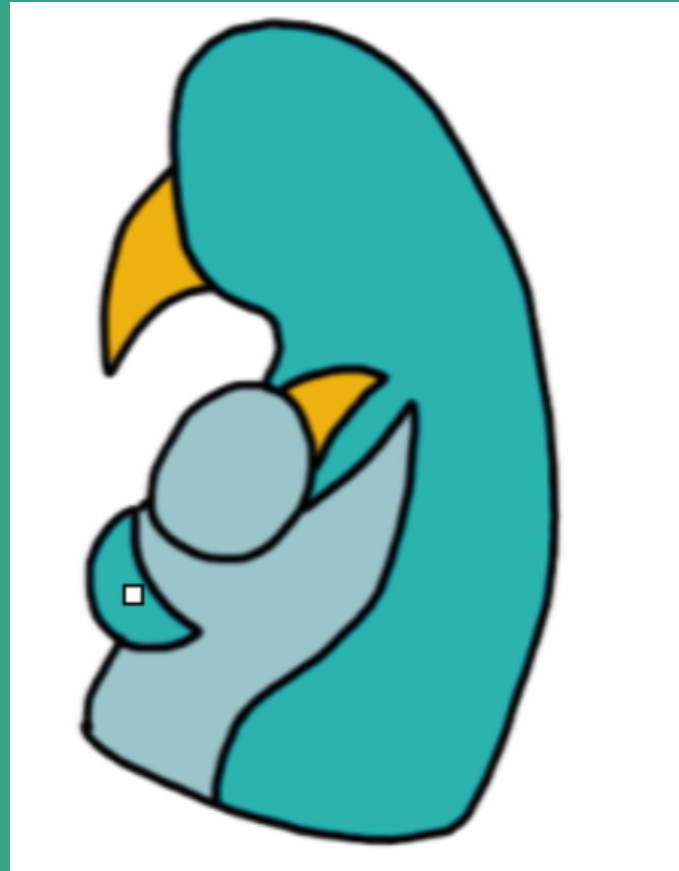
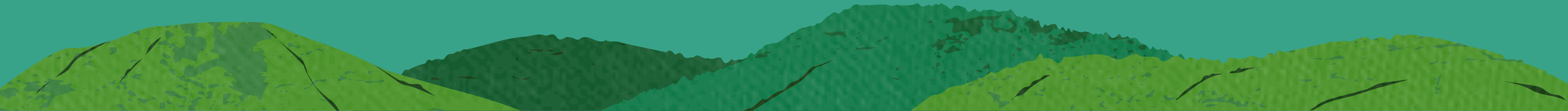




Peacemakers

25-26



What do we do:



01

Restorative Practice (RP)

- Teach ways to bring peace to our community using RP



02

Mentor Students

- Relationships
- Academics
- Coping strategies
- Navigating BHA

03

Role-models/mediator

- Set the example of restorative practice
- Trained to mediate conflicts

G11 Mina Sung : “Don’t worry. Be happy.”



INFP

**I joined
Peacemaker
because I wanted
to make peace**

My Skills & Strengths:

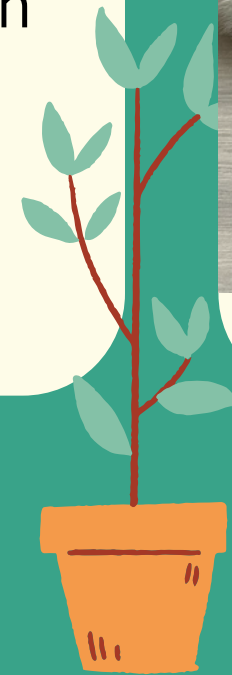
I am observant.

BHA Tips:

Don’t overthink the past
or the future. Just live in
the present.

My interest:

Dog



G11 Heyn Lee: “Stay curious!”



INTP

**I joined
Peacemakers
because I wanted
to make a fun,
safe space for
open discussion**

**My Skills &
Strengths:**

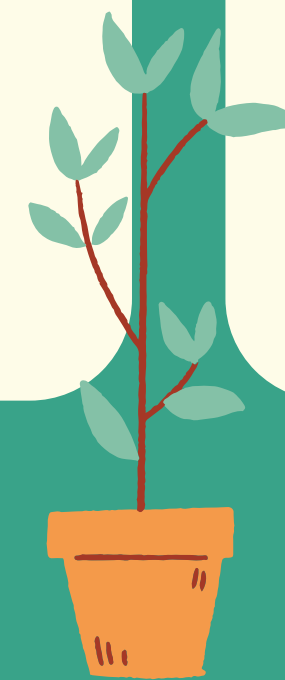
I am super patient!

BHA Tips:

Try to set healthy
boundaries

My interest:

I really really really like
dogs



Mina Bahn - G10-“Don't dwell on the past too much”



INFJ

To learn how to form strong relationships through the process of learning from each other.

My Skills & Strengths:

I have deep empathy and able to connect with others' feelings.

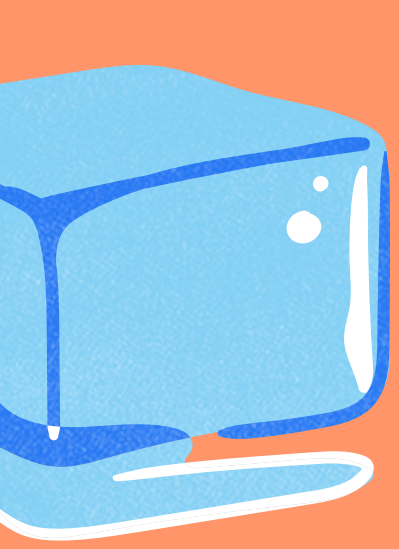
BHA Tips:

Try to think positively and take things step by step

My interest:

Drawing the things I like





Breaking the Ice

Building Connections One Icebreaker at a Time



Ice Breaker Instructions:

1. Listen to each question carefully.
2. Choose your answer: A, B, C, or D.
3. **When the Peacemaker gives the signal**, move to the corner of the room that matches your choice.
4. In your corner, talk with others for 30 seconds about why you chose that answer.



Icebreaker #1

Would you rather:

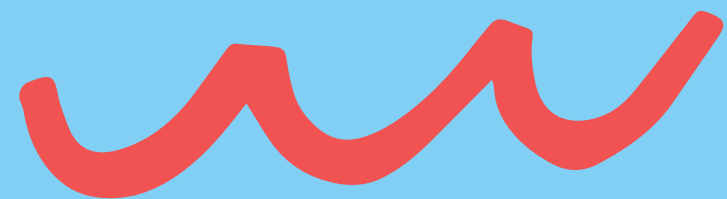
- A. Watch only anime forever
- B. Watch only movies
- C. Watch only TV shows
- D. Watch only YouTube



Icebreaker #2

Would you rather:

- A. Have no homework
- B. Have no summatives
- C. Start school at 10am
- D. Have nap time (an hour) after lunch



Icebreaker #3

After a conflict (fight), would you rather:

- A. Talk in person
- B. Avoid (피하다/避免) the person
- C. Send a message
- D. Go to Peacemakers to seek advice

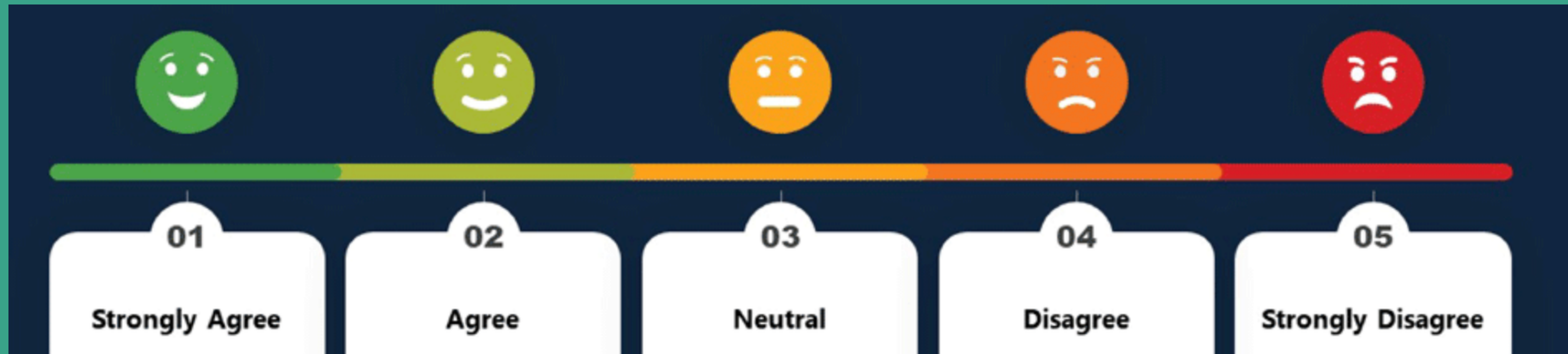


Reflection Q:

Do BHA students value
relationships and community?



Do BHA students value relationships and community?



What kind of
community do
we want to be?



A community is a place where everyone belongs, mistakes and harms are chances to learn, and we work together to restore trust and relationships.



커뮤니티는 모두가 속해 있는 곳이며, 실수와 잘못은 배움의 기회가 되고, 우리는 신뢰와 관계를 회복하기 위해 함께 노력합니다.

"社区是每个人都属于的地方，错误和伤害是学习的机会，我们共同努力恢复信任和关系。"



What do we do when
someone in our community
is hurt?



We try to fix and
restore them!



What does it mean to restore community?

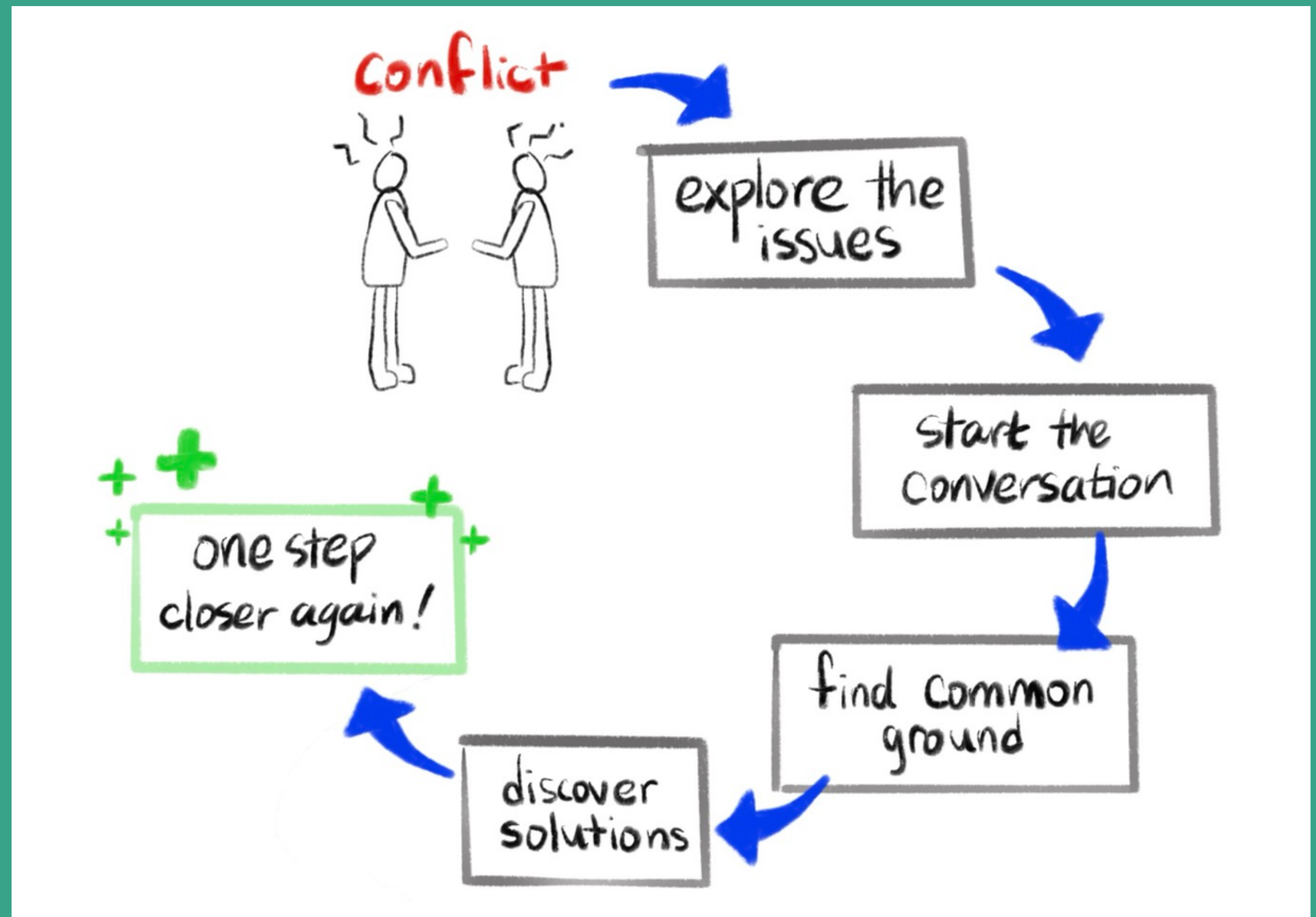
Restorative Practice (RP)

Restore

Synonyms: recover,
rebuild, 회복하다, 치유하다

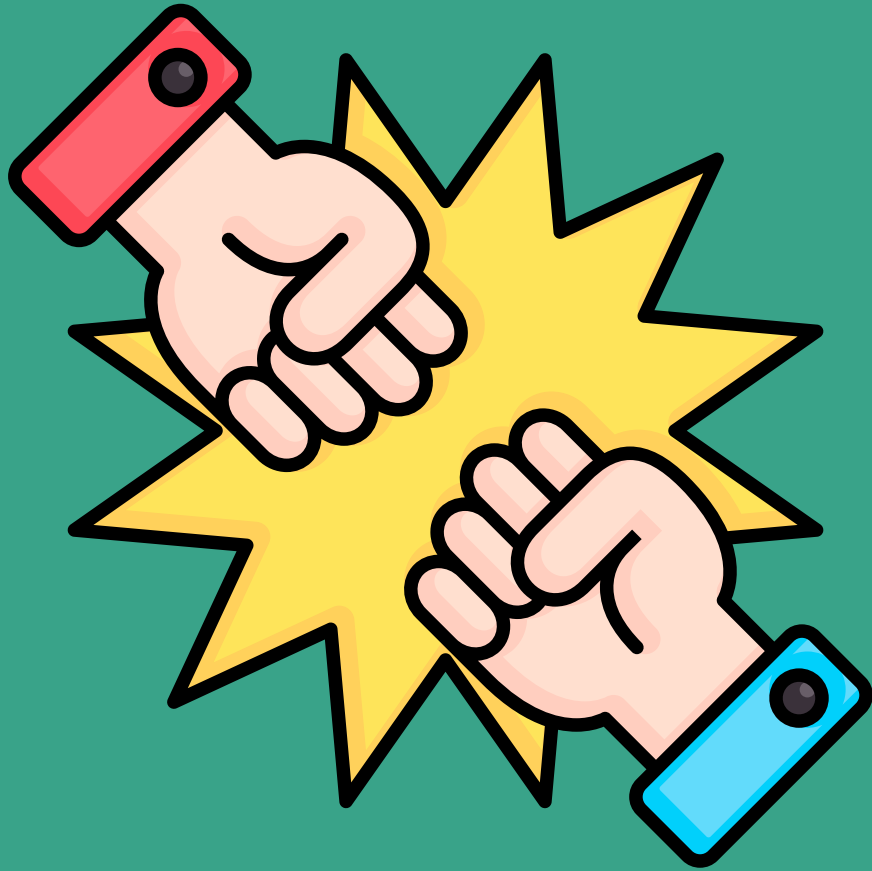
RP

To correct conflict and
heal relationships
갈등을 바로잡고 회복하다

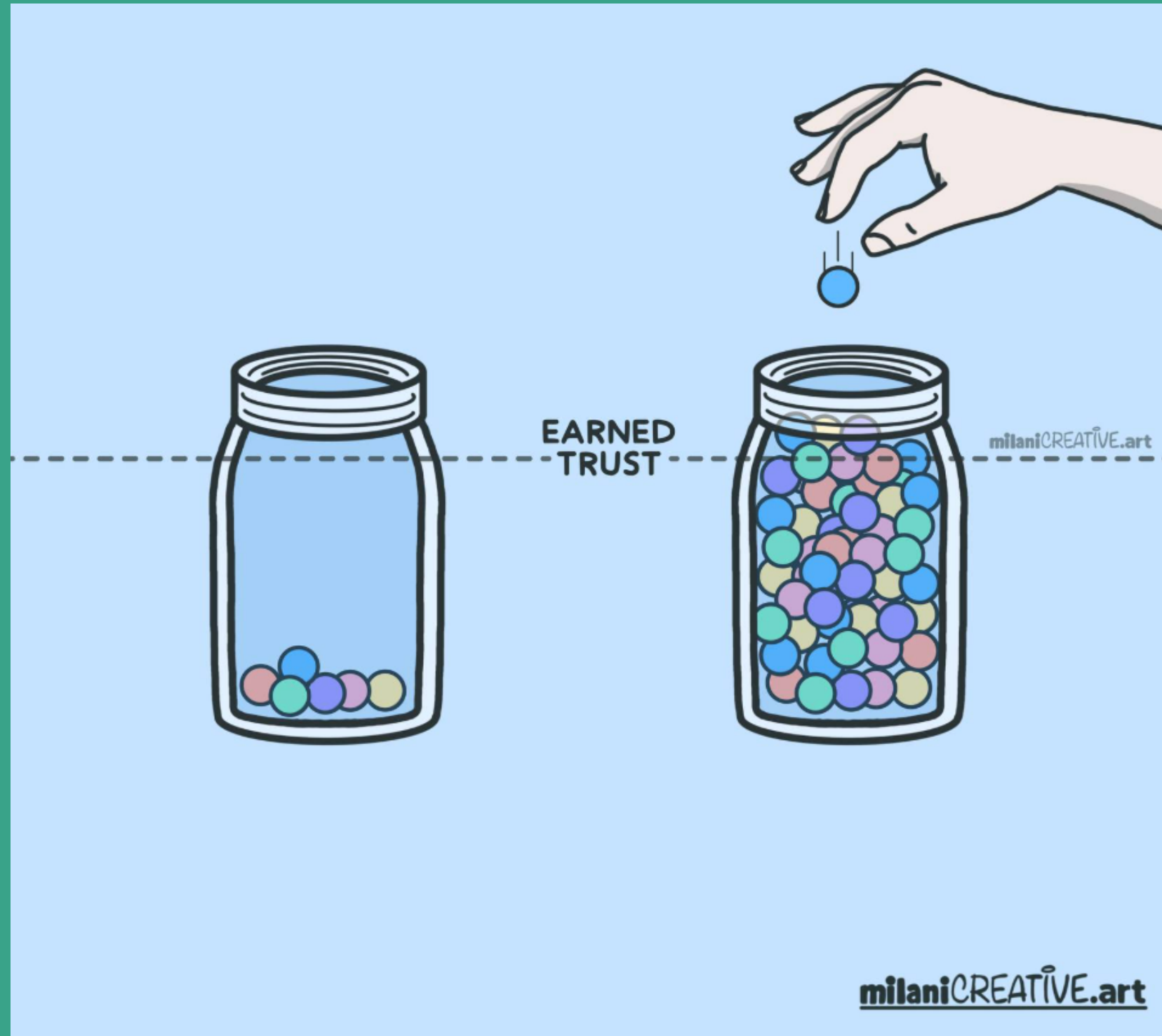


02

Restorative Practice(RP)



The Jar of Trust



**Trust is fragile,
represented by marbles in a jar.**

Each action adds or removes
marbles, emphasizing
relationship dynamics.

What is Restorative Practice (RP)?



Restorative Practice is a way to solve problems by:

**Talking
about
what
happened**

**Understanding
how people
were hurt**

**Taking
responsibility**

**Fixing the
harm and
rebuilding
trust**

It is not about punishment — it is about repairing relationships.

What is Restorative Practice (RP)?

RP은 문제를 해결하는 방법입니다. 이 방법은:

- 무슨 일이 있었는지 이야기하기
- 누가 어떻게 상처를 받았는지 이해하기
- 자신의 행동에 책임지기
- 상처를 고치고 신뢰를 다시 쌓기

벌을 주는 것이 아니라, 관계를 회복하는 것이 목적입니다.

它包括：

- 讨论发生了什么事情
- 理解谁受到了伤害，以及如何受伤的
- 为自己的行为负责
- 修复伤害，重新建立信任

这不是为了惩罚，而是为了修复关系。

The Conflit

Part 1: What Happened (Hallway Scene)



Characters

- Juah – spreads the rumor
- Heyn – hears the rumor about herself
- Mina B – witness
- Mina S – Peacemaker

Scene: School hallway

Part 1: What Happened (Hallway Scene)

Juah: Hey, did you hear? I heard Heyn was talking about me behind my back.

Mina B: Really? Are you sure?

Juah: Someone told me she mentioned my name in the bathroom. I posted it in the group chat. I wrote her initials, HL = “two-faced”

(Heyn walks in)

Heyn: Hi... what's going on?

Mina B: Oh... nothing.

Juah: Just talking.

Heyn: A friend told me you posted that I'm a “two-faced (가식/两面派)” Is that true?

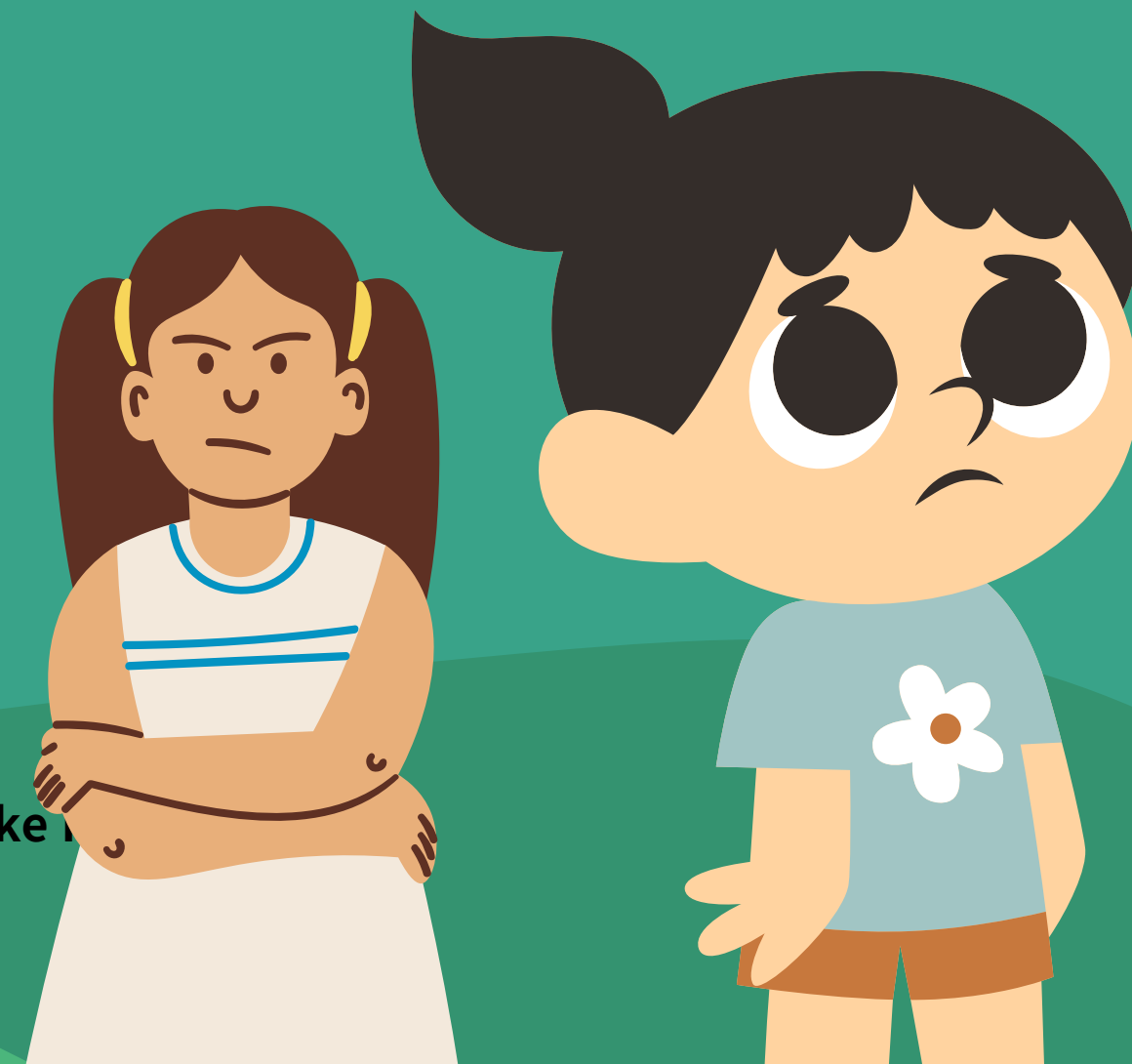
Juah: No...

Mina B: Well... you shouldn't have talked about Juah in the bathroom.

Heyn: What?! I never said that. I swear.

Juah: If you say you didn't, then I don't know what to think. That's just what I heard. I guess I can take it.

Mina B: I don't even know who to trust anymore...



Question:

Choose one character. What would you do after this happened, and why?

Talk to the person next to you!

- **Juah – spreads the rumor**
- **Heyn – hears the rumor about herself**
- **Mina B – witness**

Narrator: After school, Mina B talked to Mina S, the peacemaker, for help.

Mina S decided to meet with each student **one-on-one first** before bringing them together.

Part 2: Pre-Meetings (Individual Meetings with Heyn)

Mina S: Thank you for meeting with me, Heyn. Can you tell me what happened?

Heyn: Juah posted in the group chat that I'm two-faced. Someone told her I talked about her in the bathroom, but it's not true at all.

Mina S: How did that make you feel?

Heyn: I felt embarrassed and hurt. I also trusted Mina B, but it felt like she took Juah's side. I feel betrayed too.

Mina S: That sounds really hard. As we move forward, what do you hope will happen after the meeting?

Heyn: I don't think I can be friends with Juah or Mina B right now. I need space. I also want people to know the rumor isn't true and to feel respected again.

Mina S: Thank you for being honest. My role is to help everyone talk and listen and move forward in a healthy way. Are you willing to try that?

Heyn: Yes.

Question:

Why is it important to use “I” statements, like “I felt embarrassed and hurt”, instead of “You” statements, like “You made me feel embarrassed and hurt”?

Part 2: Pre-Meetings (Individual Meetings with Juah)

Mina S: Juah, can you tell me what happened from your side?

Juah: A friend told me Heyn talked about me in the bathroom. I was really angry, so I posted in the group chat. I know I should have talked to Heyn first, but I didn't.

Mina S: How do you feel about it now?

Juah: I still feel unsure, but I also feel bad. I didn't realize people would know HL meant Heyn Lee. Now everyone is talking about her.

Mina S: What do you want to happen as we move forward?

Juah: I want to ask Heyn directly if she really talked about me. If she says she didn't, I want to apologize and fix what I did.

Mina S: Thank you. I'll help guide the conversation, but the goal is understanding, agreement, and moving forward. Are you ready to join the meeting?

Juah: Yes.

Question:

What does move forward mean in this context?

Mina S: Thank you. I'll help guide the conversation, but the goal is understanding, agreement, and **moving forward**. Are you ready to join the meeting?

Juah: Yes.

Part 2: Pre-Meetings (Individual Meetings with Mina B)

Mina S: Mina B, how did this situation feel for you?

Mina B: I felt really uncomfortable because I'm friends with both of them. I hope we can all be friends again.

Mina S: That's a good goal. Would you like to join the meeting?

Mina B: No, I don't want to get involved in this right now.

Question:

Do you think Mina B should have said yes to joining the meeting to help solve the conflict?

Why or why not?

Step 3: Mediation Meeting (Group Meeting)

Mina S (Peacemaker): Thank you all for coming. The goal today is to hear each other out, make an agreement, and move forward. We will speak one at a time and use I-statements.

Heyn: I feel hurt and embarrassed because a rumor about me was shared, and it wasn't true.

Juah: I heard from someone that Heyn was talking about me in the bathroom. I was so angry that I posted something on Instagram.

Step 4: Understanding the Impact

Mina S (Peacemaker): How did this situation affect you?

Heyn: I feel like I can't trust people as easily anymore.

Juah: But Heyn, are you sure you didn't say anything about me? I heard it from multiple people!

Mina S (Peacemaker): Juah, I'm going to gently interrupt. Right now, I'd like you to focus on how this situation affected you. The goal is to share feelings, not to argue about what happened.

Juah: Okay. I felt betrayed when I heard that Heyn talked about me. I also realize I shouldn't have posted on Instagram. Now other students keep asking me what happened between Heyn and me, and it's starting to annoy and stress me too.

Step 5: Agreement & Moving Forward

Mina S (Peacemaker): Okay, thank you for sharing honestly. Let's make an agreement. What needs to happen for everyone to move forward?

Juah: I know that to stop this, I need to stop talking about Heyn to other people. I've also taken down the Instagram post.

Heyn: Thank you. That helps me feel safer and more respected. I know Juah might not believe me, but I really didn't say anything. Right now, I need some space from Juah. We can be classmates, but I'm not sure if we can be friends again.

Mina S (Peacemaker): Thank you. You listened, took responsibility, and made a plan together. For now, we will give each other space for the next two weeks. We have all agreed not to talk about this incident with others.

Mina S (Peacemaker): Okay, thank you for sharing honestly. Let's make an agreement. What needs to happen for everyone to move forward?

Juah: I know that to stop this, I need to stop talking about Heyn to other people. I've also taken down the Instagram post.

Heyn: Thank you. That helps me feel safer and more respected. I know Juah might not believe me, but I really didn't say anything. Right now, I need some space from Juah. We can be classmates, but I'm not sure if we can be friends again.

Mina S (Peacemaker): Thank you. You listened, took responsibility, and made a plan together. For now, we will give each other space for the next two weeks. We have all agreed not to talk about this incident with others.

Question:

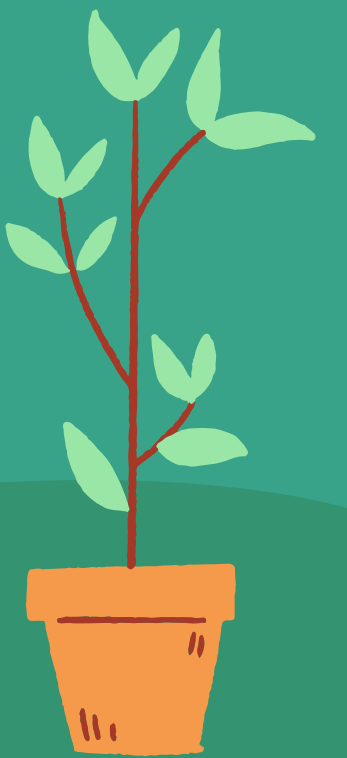
How would you change the ending if you could?

Forgiving and letting things go

Sometimes we may not understand or empathize with the other person who harmed us



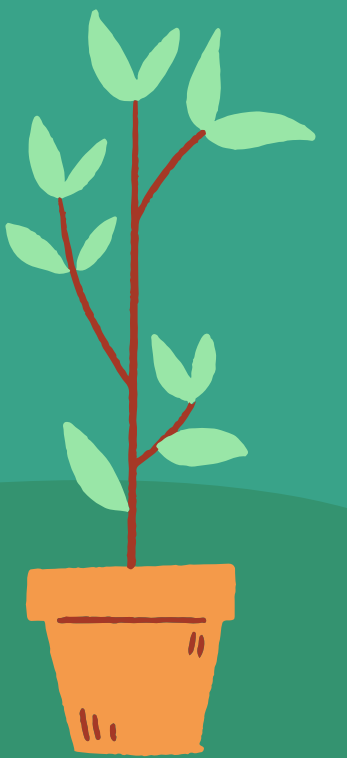
"Forgiveness is the greatest gift you can give yourself. It's not for the other person." — Maya Angelou

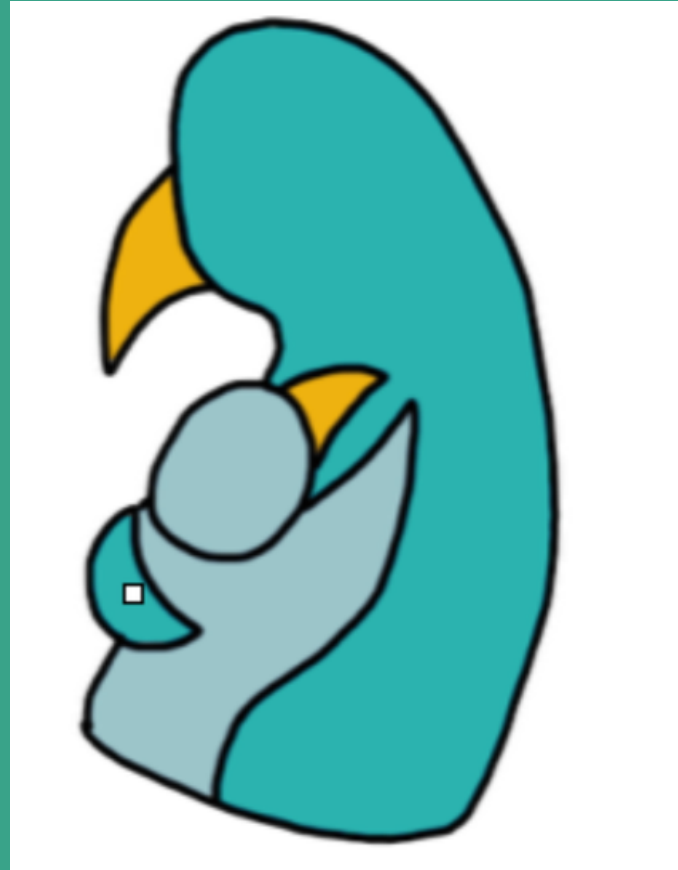


BEING ABLE TO ADMIT YOUR MISTAKES AND GROW

It can be very difficult for us to admit our mistakes.

It takes courage to do this!





Thank you!

Scenario for boys

Push Fight During Soccer

Characters

Hyunwoo – frustrated, swearing, pushes

James – teammate, tries to get the ball, reacts to being pushed

Teacher– steps in to resolve conflict

Scene: Soccer field

Hyunwoo: [kicks ball hard, swear :아|C] Pass me the ball!

James: I'm open! Pass it here!

Hyunwoo: Get out of my way [pushes James] 개 못하네...(you suck...)

James: Hey! Don't push me! you crazy ****[pushes back]

Hyunwoo: Get off me![shoves harder]

James: Stop it! This isn't funny! [shoves back again]
[They are in a push fight, teammate and coach notice.]

Teacher: Stop! Both of you, step back!
[Both step back, breathing heavily.]

The day of the fight, the teacher talks to James and Hyunwoo, asking what happened. They both share their sides of the story, and the teacher arranges a meeting for them to talk together the next day.

Step 1. Talking About What Happened:

Peacemaker: Hyunwoo, can you please share what happened?

Hyunwoo: I missed a goal because of James. I am on the MS soccer team and I need to practice!
We have a game on Saturday.

James: We were on the same team and I was open to receive the ball. But instead of passing,
Hyunwoo swore and pushed me.

Hyunwoo: You pushed me as well!

2. Understanding How People Were Hurt

Peacemaker James, how did that feel?

James: I felt upset. I was just trying to have fun during recess, but Hyunwoo made the game stressful. It even makes me not want to play soccer or be Hyunwoo's friend.

Hyunwoo: Yes, but I really need to win. I feel frustrated. I was also angry because you pushed and swear at me as well.

Peacemaker: Hyunwoo and James, is it okay to push and swear ?

Hyunwoo: No... I shouldn't have swore and pushed.

James: No...but Hyunwoo did it first...

Peacemaker: James, how did that feel when Hyunwoo pushed and swore?

James: I felt upset, threatened, and scared.

Peacemaker: How about you Hyunwoo?

Hyunwoo: I was just angry and frustrated.

Three days after the fight

3. Taking Responsibility

Peacemaker: Have you both had a chance to think about how we can fix this?

Hyunwoo: I guess... by admitting our faults.

Peacemaker: James and Hyunwoo, would you be willing to apologize to each other and move forward?

James: I think so... but I feel like I need an apology from Hyunwoo first.

Hyunwoo: But you talked badly about me too!

Peacemaker: Is this friendship important to both of you?

James: Yes.

Hyunwoo: ...Yes.

Peacemaker: You each have a choice: admit your part, apologize, and try to restore the relationship or end it here.
(Silence.)

Peacemaker: Would anyone like to go first and offer an apology?

4. Fixing the Harm and Rebuilding Trust

Hyunwoo: I'm sorry, James. I shouldn't have pushed you or sworn at you.

James: I forgive you. I'm sorry too, for pushing you and swearing back. Next time, let's just talk it out.

Peacemaker: Hyunwoo, do you think you can set aside the pressure to win during recess and just enjoy the game? Many students, including James, aren't on the team and simply want to have fun.

Hyunwoo: I'll try. I want everyone to enjoy the game too.

The RP process can take more than a week, and you may need to meet several times. It also may not result in a friendship, but rather in a mutual decision not to remain friends.

Please try the scenarios in groups of three and perform them!

